**Child’s Name: Hearing Date:**

**Petition Number: Hearing Type:**

**Child’s Date of Birth: Date CASA was assigned to case:**

**History:** This information can be found in previous SSP reports and/or by asking the SSP.

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| 1. Summarize the children’s placement history from initial detention until current placement. Include overall number of placements, types of placements, and any significant reasons for removal, if known. |  |

**Current Situation:** Include only current, factual information that has occurred since your assignment to the case. **Always remember: record WHO provided you with the information you are describing, and WHEN you spoke with that person.**

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| 1. List the ***full names*** of all persons contacted during ***this reporting*** ***period***. Include their titles or roles, e.g. caregiver, teacher, social services practitioner.
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| 1. Write at least 2-3 sentences describing each child (age, interests, personality, positive attributes, goals, etc.). **This section should be positive!**
2. In what, if any, extracurricular activities or hobbies are the children active in?
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| 1. How many visits have you had with the children since your last report or how often do you visit them (if you have a set schedule, i.e. twice a month)?
2. What kinds of things do you do during visits?
3. How is their behavior during visits?
4. At this point in time, do you have any insights to what the child might need since the next hearing, and your chance to advocate for needs, is likely 6 months away.
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| 1. Newly assigned Paragraph (this will end the report rather than including assessment or recommendations)
 | Due to my recent assignment as **Case Child’s** CASA, I have not yet had the opportunity to gain insight into the current situation. Therefore, I will not be making any assessments or recommendations at this time. Over the next reporting period, I plan to gain a better understanding of the child’splacement, academic situation, and mental and physical health*.* I plan to provide a comprehensive report to the Court at the next hearing.  |